

Safety Certification of New Pilots

A copy of these safety procedures must be presented to the new pilots prior to their first lesson. This is done so that the new pilots will be fully aware of what is expected of them.

Preflight Procedures

1. The student pilot must fully understand the importance of the frequency control system and be sure that they put their club card in the proper frequency slot prior to turning on the transmitter.
2. The student pilot must demonstrate the ability to assemble the plane so that it is safe to fly.
3. The student pilot must show safe engine starting procedures. I.e., plane properly secured to the worktable and hand and equipment away from the propeller.
4. Check operation of all flight controls and complete a radio range check prior to takeoff
5. Must announce their intentions to take off in a loud voice so that other pilots who are flying can hear them.

Flying Skills

1. Must be able to demonstrate 5 consecutive successful takeoffs and landings.
2. Demonstrate control in the air by successfully performing 3 figure 8's.
3. Must be proficient in flying either a right hand or left hand flight pattern depending upon the winds.

Landing Procedures

1. Announce in a loud voice their intention to land.
2. Taxi plane to flight station and shut down engine. **DO NOT TAXI IN THE PIT AREA.**
3. If the plane engine stops on the runway and cannot be taxied, the pilot must announce in a loud voice "**ON THE FIELD**".

If a new pilot cannot perform these skills and attempts to fly on their own, the following will occur:

- 1st offense: **Letter of Reprimand**
2nd offense: **A Week of Suspension**
3rd offense: **Termination of Membership**

Flight Instructor's

1. Preferably training should be done by one of our trained and certified flight instructor's and upon completion of training they can certify the student pilot.
2. If the student pilot is trained by other than the flight instructor, the student pilot must have their final check flight by one of our flight instructors.